

## LONG CLOSE SCHOOL

## **Practice Paper**

## Year 7 Mathematics Scholarship Paper

me:			
nool:			

1	۱۸۱c	١rレ	ıŧ

а	128	+	46

b	6 +	88	+	101

.....(2 marks)

......

2 The highest mountain in England has a height of 978 metres.

The highest mountain in the world has a height of 8848 metres.

Work out the difference between these two heights.

.....m (2 marks)

3 Work out

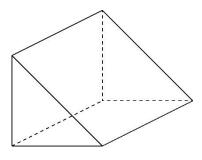
**a** 8 × -4

**b** -30 ÷ 10

.....

(2 marks)

4 Here is a triangular prism.



Write down the number of

a edges

.....

**b** faces

.....

.....

c vertices

- 5 Change
  - **a** 3 litres to ml

.....m*l* 

**b** 2500 cm<sup>3</sup> to litres

.....litres

(2 marks)

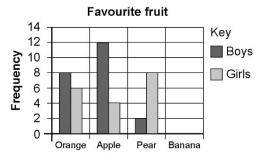
6 There are 80 children in a sports club.

There are 20 adults in the sports club.

Write down the ratio of children to adults. Give your answer in its simplest form.

.....(2 marks)

7 This dual bar chart gives some information about the favourite fruit chosen by some students.



Six boys and 12 girls chose banana.

a Show this information on the chart.

**b** Which fruit was chosen by most boys?

.....

c How many students chose orange as their favourite fruit?

(3 marks)

8 Simplify

**a** 4x + 3x

.....

**b** 5y - 2y + y

.....

9	Solve	
	<b>a</b> $p + 5 = 8$	
	<b>b</b> $3t = 12$	
		(2 marks)
10	A machine makes chocolate bars.	
	You can use this formula to work out $T$ , the total number of bars it makes.	
	$T = n \times h$	
	where $n$ is the number of bars made each hour and $h$ is the number of hours the state of the	he machine is working
	On Monday, the number of bars made each hour was 200 and the machine w	as working for 8 hours.
	<b>a</b> Work out the value of <i>T</i> .	
	On Tuesday, the machine made 900 bars in total and the machine was work	ing for 10 hours
	<b>b</b> Work out the value of <i>n</i> .	ang for to floars.
	b Work out the value of n.	
		(4 marks)
11	1 Work out	
•	<b>a</b> 4.2 + 3.91	
	4.2 1 0.01	
	<b>b</b> 3.6 - 0.42	
	<b>b</b> 3.0 - 0.42	
		(0
		(2 marks)
12	2 There are 0.23 grams of salt in a packet of crisps.	
	Work out the mass of salt in 6 packets of crisps.	
		grams
		(1 mark)

40	٠.				
13	V۱	/or	ĸ	ดเ	Ιt

**a**  $0.4 \times 0.3$ 

.....

**b**  $0.2 \times 0.04$ 

.....

(2 marks)

**14** Write each number correct to 2 decimal places.

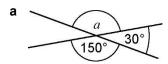
**a** 2.4509

.....

**b** 17.0561

(2 marks)

**15** Work out the size of the lettered angles in the diagrams.



angle  $a = \dots ^{\circ}$ 

b b

angle  $b = \dots^{\circ}$  (2 marks)

16 Work out

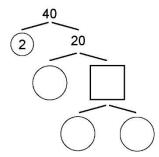
**a**  $3^3$ 

.....

**b**  $\sqrt{25}$ 

.....

17 a Complete this factor tree.



b	Use vo	our completed	d factor tree	e to write	40 as the	product of i	ts prime factors.

	(3 marks
18 Here is a list of numbers.	
14 15 16 17 18	
a Which number is a square number?	
<b>b</b> Write down the square root of this square number.	
	(2 marks

**19** Here are the first four terms of a simple sequence.

- 2, 6, 10, 14, ...
- **a** Write down the next term in this sequence.

**b** Write down the term-to-term rule for the sequence.

.....

(2 marks)

20 The term-to-term rule for a sequence is 'multiply the previous term by 2'.

The first term is 3.

Write down the first four terms of the sequence.

.....

21 The <i>n</i> th term of a sequence is 5 <i>n</i> .	
Work out the 10th term of this sequence.	
	(1 mark)
22 Work out	
<b>a</b> 20% of £50	
a 20% of £30	
	£
<b>b</b> 25% of 80 grams	
	grams
	(2 marks)
23 Three fifths of the adults at a party are male.	
There are 40 adults at the party.	
How many of the adults are male?	
	(1 mark)
24 Work out	
<b>a</b> $\frac{1}{2} + \frac{1}{8}$	
2 4	
<b>b</b> $\frac{2}{5} - \frac{1}{6}$	
	(2 marks)
<b>05</b> 16 1 4 40 1 4 6 50 1 4 6	
25 Keeley got 40 marks out of 50 in a test.	
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Sam got $\frac{3}{4}$ of the marks in the same test.	
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26	Here is a list	of words us	sed in pro	bability.				
	impossible	unlikely	evens	likely	certain			
	Use one of the	ne words fro	om the lis	t to desc	cribe the like	elihood that		
	a it will rain	in London	in the nex	kt year				
	<b>b</b> when you	throw an o	rdinary d	ice that	it will land o	n 7		
								(2 marks)
27	There are 14	boys and	15 girls in	a class				
	A student is	selected at	random f	rom the	class.			
	Work out the	probability	that the	student	will be a boy	<i>'</i> .		
								(1 mark)

- 1 Tim mixes butter and sugar in the ratio 2 : 3 to make butter icing.
  - **a** What fraction of butter icing is butter?

•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠

Tim has 600 grams of butter.

**b** Work out the amount of sugar he needs.

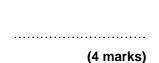
gram	
(2 marks	

- 2 A sweetshop sells 5 bags of sweets for £3.80
  - **a** Assuming that there is no discount for quantity, work out the price of 8 bags of sweets.

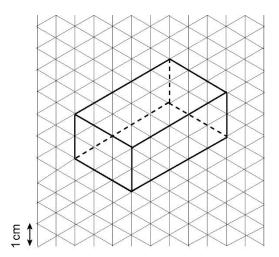
_													
£.													

Sylvie has £10

**b** Work out how many bags of sweets she can buy.

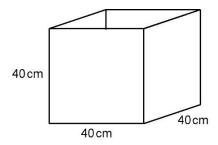


**3** Work out the volume of this cuboid.



cm <sup>3</sup>	 		
(2 marks)			

4 Here is an open cube.



Jules wants to paint the inside of the cube.

a Sketch a net of this open cube.

**b** Work out the area that Jules has to paint.

.....cm<sup>2</sup>
(3 marks)

**5** Here are the times in minutes it took for 20 children to walk to school.

10 12 18 5 6 12 18 13 7 12 8 13 19 2 7 9 16 17 4 3

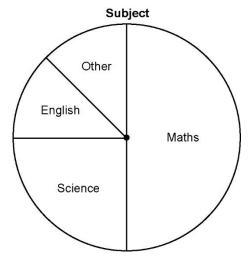
**a** Complete the grouped frequency table for this information.

Time (minutes)	
0–5	
6–10	

b	Write	down	the	modal	class
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.....minutes (4 marks)

6 The pie chart shows the favourite subjects of a group of 40 students.

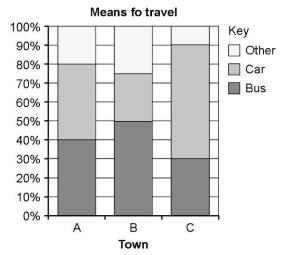


**a** Write down the name of the subject most students said.

**b** How many students said English was their favourite subject?

(2 marks)

7 The compound bar chart gives information about how people travel to work in three towns: A, B and C.



a What percentage of people travelled to work by bus in town B?

**b** What percentage of people travelled to work by car in town C?

.....

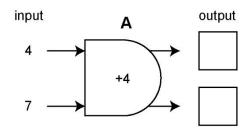
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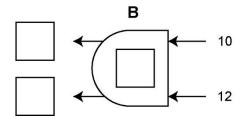
Two thousand people travelled to work in town A.

**c** How many people travelled by bus?

							(	4	r	r	1	а	ı	rl	k	•	3	)	

8 Here are two function machines, A and B.





a Complete function machine A.

Function machine B is the inverse of function machine A.

**b** Complete function machine B.

(4 marks)

- 9 Expand
  - **a** 4(x-2)

**b** 5(3 + y)

(2 marks)

10 Simplify

**a** 
$$6x + 4y + x + 3y$$

.....

**b** 3p - 2q + p + q

11	Α	rope	has	length	10 m
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Nadia cuts off pieces of length 4.8 m and 2.73 m so that there are now three pieces.

Work out the difference in length between the longest and the shortest piece of rope that Nadia now has.

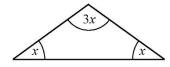
## 12 Write these numbers in order.

Start with the smallest number.

21.02 20.3 20.19 21.00

(1 mark)

**13** Here is a triangle with angles  $x^{\circ}$ ,  $x^{\circ}$  and  $3x^{\circ}$ 



**a** Explain why  $5x = 180^{\circ}$ 

.....

.....

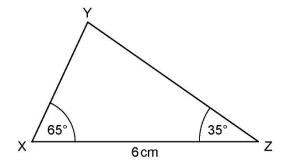
**b** Solve  $5x = 180^{\circ}$ 

 $x = \dots ^{\circ}$ 

**c** Find the size of the largest angle of the triangle.

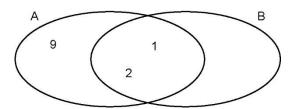
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**17** Here is a sketch of the triangle XYZ.



Draw an accurate diagram of triangle XYZ.

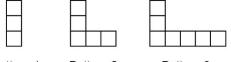
18 In the Venn diagram, A is the set of factors of 18 and B is the set of factors for 24



- a Complete the Venn diagram to show all the factors of 18 and all the factors of 24
- **b** Find the Highest Common Factor (HCF) of 18 and 24

(3 marks)
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19 Here are the first three patterns in a sequence.



Pattern 1

Pattern 2

Pattern 3

Pattern 4

- **a** Draw pattern 4 in the space provided.
- **b** Work out the number of squares in pattern 5

.....

c Work out the number of squares in pattern 9

20 Here are the first four terms of an arithmetic sequence.

Here are five algebraic expressions.

$$3n n+3 3n+3 n^3 n-3$$

Circle the expression which gives the nth term of the sequence.

(1 mark)

21 Work out 18% of £250

£.	 														
					(	(	1	r	r	1	a	ı	·	K	)

22 Here are four numbers.

$$0.434 \quad 41\% \quad \frac{2}{5} \quad \frac{11}{25}$$

Put the numbers in order.

Start with the smallest number

(2 marks)

23 On the probability scale below, mark with a cross the probability that

- a when you throw a fair coin you get Heads label this cross A.
- **b** the sun will rise tomorrow label this cross B.

